

APTO meeting minutes 10/16/2019

Meeting called to order at 6:30 pm by director Chrissy Hladky

Attendees participated in introductions

Craig Mcalla shared an update on things happening around the building:

- Plans to map out a running track so students can run laps during recess and log their miles
- November will include indigenous peoples assemblies
- Students are currently having fire fighter visits to learn about fire safety
- Students and staff are participating in recycling milk cartons at lunch and acting as Recycle Rangers
- Anchor rooms have begun for the year.
- Books Pals program is underway for our second graders

Voted for secretary – votes tallied and Katy Baller named as our new APTO secretary – Congratulations, Katy!

John Lockard reviewed the budget

Sarah Hunt gave a volunteer update – our first joint event of the year with Beacon will be movie night on Friday November 22nd starting at 6pm – doors open at 5:30 pm – pizza will be available for purchase and a ballot to help choose the movies will be going home soon

Discussion of round 1 of Teacher Grants – see attached summaries

Voting on grants – all grants were approved and option B of the small teacher grants was approved.

Discussion of the addition of a staff refrigerator that would be stocked with drinks provided by the APTO as an ongoing gesture of staff appreciation

Sarah Hunt made a motion to increase the budget for staff appreciation – motion was seconded by John Lockard and approved unanimously

Reminder to turn in your box tops

Dread Bolts – middle school robotics team – will be at the opening night of the book fair Friday October 18, 2019 from 6:30 to 8 pm

Meeting was adjourned at 7:50 pm

Ballot for Round 1 of APTO Teacher Grants

APTO Family Support – There are families in our district that sometimes need a bit of extra support and having quick access to these types of funds helps us provide for all of our families. This grant is for the Anchor social worker to have access to monies with which she can support those families.

- It affects all Anchor students
- \$500 for this school year

Student Field Trips- This year the school did not ask families to provide monies for field trips. This will provide field trip, assembly, and outside experiences for all Anchor students.

- It affects all Anchor students
- \$6150 for this school year

Birthday Books – Personal connection is something that cannot be measured, but we all know how valuable it is. Recognizing each student with the gift of a book for their birthday makes them feel special and for that moment they are the most important at Anchor

- It affects all Anchor students
- \$579.50 for this school year

Science Alive- This is a hands-on animal exploration program that engages students with how animals grow, eat, move, and protect themselves. Students get to meet real live animals and have their own animal encounter with a trained animal educator. Programs will happen in every kindergarten class twice a year and be 50 minutes in duration.

- It affects all Anchor Kindergarten students
- \$1250.00 for this school year

Principal Fund for Staff Appreciation – The development of a strong sense of community within our building includes the adults as well as the students at Anchor. Our principal will have access to these funds to provide staff with t-shirts, drinks, snacks, and items for staff appreciation to support and build staff morale that will support a positive school environment for both staff and students. Our principal will work with the leadership team to decide how to spend the funds.

- It affects all Anchor staff
- \$2,000.00 for this school year

Small Teacher Grants- This grant is for each teacher to receive either \$100 or \$200 to use in their classrooms to buy materials for their students. These materials will enrich and enhance the curriculum. Teachers may use this money to purchase materials for hands-on projects, additional reading materials, and/or instructional materials to enhance their teaching and increase student understanding.

- It affects all Anchor students and staff
- Two funding options-
 - Option A – \$100 per teacher for a total of \$3,100.00 for this school year
 - Option B - \$200 per teacher for a total of \$6,200.00 for this school year

Sensory Tools - Sensory tools help students focus, regulate their emotions, improve fine motor control and coordination, and develop senses. This grant will allow for the purchase of sensory tools to replace and increase the tools available to both special education and general education students at Anchor. These tools can be reused.

- It affects 100-150 Anchor students
- \$1514.47

Once Upon a Time – Wild Swan Touring Theater group will perform “Once Upon a Time” which includes the stories Three Billy Goats Gruff, Reynard the Fox, and the Three Little Pigs. This is to support the kindergarten reading and writing program with an opportunity to see literature in action and demonstrate how characters can come alive in reading and writing.

- It affects all Anchor kindergarten students
- \$550.00

Maria Dismondy Author Visit – We all know the importance of teaching our students to be empowered. This author has stories students can relate to about practical lessons on empathy, kindness, and friendship. This grant will provide a half-day visit with the author including two or three assemblies and a book signing.

- It affects all Anchor students
- \$750.00 for this school year

Workshop Science Materials – Our new space called the workshop is in need of science supplies. This grant would allow teachers to collaborate and choose science materials to use in this space to increase students’ understanding of the state science standards using hands-on and inquiry based science activities. Team Beacon is also contributing to this effort with their own grant and this is a wonderful opportunity for collaboration between our two schools.

- It affects all Anchor students
- \$1500.00

Filling Second Grade Libraries – This grant is to provide more books for the new second grade classroom libraries. Research shows that students grow best as readers when there is an abundance of reading material available to them. It is best practice to have reading materials that reflect the diversity of your students and are aligned with current curriculum standards.

- It affects 50 Anchor students in two second grade classrooms
- \$1205.76

The Snowy Day - Students benefit from seeing their favorite stories performed. Participation in these performances results in increases in comprehension, understanding of narrative structures, and vocabulary. This grant will allow all students to see one of two performances of a favorite story, The Snowy Day by Ezra Jack Keats performed by the EMU Theater for the Young.

- It affects all Anchor students
- \$600 for this school year